Corrigendum

Longitudinal PBL in Undergraduate Medical Education Develops Lifelong-Learning Habits and Clinical Competencies in Social Aspects

Yumiko Okubo,1 Susumu Matsushita,2 Yuichi Takakuwa,3 Toshimasa Yoshioka4 and Kosaku Nitta5

1Department of Medical Education, Tokyo Women’s Medical University, Tokyo, Japan
2Department of Biology, Tokyo Women’s Medical University, Tokyo, Japan
3Department of Biochemistry, Tokyo Women’s Medical University, Tokyo, Japan
4Chancellor and President, Tokyo Women’s Medical University, Tokyo, Japan
5Department of Medicine, Kidney Center, Tokyo Women’s Medical University, Tokyo, Japan


In the version of this article published in the January issue, 2016, the authors mistook the affiliation of the third author as Department of Physiology. The correct affiliation of Yuichi Takakuwa is Department of Biochemistry.